



Heathside School – Strategy for use of Pupil Premium Funding

Background

The Pupil Premium is allocated to schools for children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings. It is also allocated to children who have been looked after or adopted and to children whose parents are currently serving in the armed forces. From 2012-2013 this also included students eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we were required to publish online information about how we have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Heathside School is committed to ensuring the progress, achievement and well-being of our students. We recognise the need for measures to be taken to close the gap in achievement and progress, which is evident nationally between students from disadvantaged backgrounds and their more privileged peers. The Pupil Premium enables us to provide additional resources and opportunities, with the intention of closing this gap, thereby ensuring that all of our students are supported to fulfil their potential.

Overview of the Heathside Pupil Premium Income and Expenditure	2013-2014	2014-2015	2015-2016	2016-2017
Total number of students on roll	1272	1263	1283	1285
Total number eligible for the Pupil Premium	103	114	118	128
Total amount of funding received	£92,700	£113,160	117,504	£122,428

Summary of the main barriers to achievement for eligible students:

- Behavioural and emotional issues which affect students' learning
- Attendance
- Parental engagement
- The number of pupils who are in receipt of Pupil Premium and are also on the SEND register for cognition and learning
- Lack of opportunity to engage with activities and experiences which will raise students' aspirations

The school recognises that students in receipt of Pupil Premium funding have varying needs and therefore not all of these barriers will be applicable to every disadvantaged student.

Use of the funding in 2016-2017

Activities/staffing provided	Years	Cost	Summary/impact
1. Specialist small group Maths Tutoring for identified students	7-11	£12,038	See below and Catch-up Premium report for impact data
2. Specialist small group English Tutoring for identified students	7-11	£12,705	See below and Catch-up Premium report for impact data
3. Increased HLTAs support in English, Maths and Science	7-11	£35,528	Specialist HLTAs in Science, Maths and English support identified students in class and via small group interventions
4. Holiday revision classes	11	£2,229	Small group revision in Maths prior to GCSE examinations
5. Specialist Tutoring	11	£538	Support for external tuition.
6. Study Zone Resources	7-11	£217	Resources for after school support.
7. Study skills talks and resources	10-11	£1,600	Year 10 and 11 talks on revision techniques.
8. Curriculum Resources/Text books	10-11	£5,378	Resources were purchased to support students' revision.
9. Accelerated Reader	7-8	£2,724	All Year 7 and 8 students follow the Accelerated Reader Programme. Students in receipt of funding are closely tracked.
10. Sixth Form 'Super-heroes' mentoring	7-9	No cost	Sixth Form students worked with 44 KS3 students to provide mentoring and tutoring support. Feedback from some PP students indicates that the Superhero sessions helped their understanding and improved the quality of their work; they rated their sessions 4/5.
11. Support for school trips and excursions	7-11	£4,683	Assistance with school visits and excursions.
12. High Ashurst Visit	7-8	£1,383	Team building week-end for KS3 students. This resulted in improvements to behaviour, attendance and motivation.
13. Breakfast provision	7-11	£2,205	Breakfast is provided for those disadvantaged students who need it.
14. SAM Learning	7- 11	£2,913	Website which provides KS3 and 4 support and revision materials.
15. LEXIA	7-9	£992	Literacy support for identified students.
16. Learning Zone Manager	7-11	£9,820	The Learning Zone Manager co-ordinates and oversees all of the provision for disadvantaged students, including tutoring, after-school support and liaison with parents.
17. Home School Link Worker	7-11	£8,116	Support was provided to 10-20 families experiencing a range of difficulties.
18. School Counsellor	7-11	£7,824	The School Counsellor provides a confidential service to students who are in need of advice and support.
19. Art Therapy groups	7	Funded through CAHMS project	A group of students requiring specialist support with transition received specialist intervention. High attendance, student and parental evaluations and drop in anxiety scores provided evidence of the success of the programme.
20. ELSA intervention work	7-11	£7,200	A Teaching Assistant has been trained to work with students needing support with their emotional literacy.
21. Lead Practitioner work	N/A	£5,628	The Lead Practitioners focus on developing outstanding teaching and learning through delivery of Inset, Family Learning events and sharing of outstanding practice. In 2016-2017 95% of lessons were graded good or better.
22. The Brilliant Club	9-10	£1,920	Raising aspirations programme for more able students. Identified cohort are taught by a PHD student and write a dissertation at the end of the programme.
23. Talking Teens Parenting Course	7-11	£1,712	16 parents attended his programme in order to develop effective parenting strategies. Evaluations 100% positive.
TOTAL EXPENDITURE		£127, 353	

Shortfall: - £4925.22

As there are often fluctuations in student numbers requiring support, planned carry forward funds are used to support any shortfall.

PROGRESS OF YEAR 11 DISADVANTAGED PUPILS 2017

“Standard pass” comparison

YEAR			BASICS (4)	ENGLISH 9-4	MATHS 9-4	EBACC	ATT 8
2015-16	Disad	23	70%	74%	70%	39%	52.35
	Other	187	83%	92%	84%	48%	58.41
2016-17	Disad	20	60%	70%	60%	15%	40.69
	Other	190	90%	95%	91%	49%	59.38
Targets	Disad	20	69%	69%	75%	13%	42.59
3 Year 11 disadvantaged students attended off-site provision This impacted on their score as they studied only a few subjects. The adjusted table below illustrates the difference with all outliers including disadvantaged students removed. †							
2016-17	Disad	20	75%	88%	75%	18.75%	49.44
	Other	198	90%	89%	91%	50%	59.63
Targets	Disad	20	85%	85%	92%	15%	48.19
National (other) 2016			70.6%	-	-	29.7%	53.3
Surrey 2016			70.1%	-	-	30.6	52.8

† “Outliers are pupils with extremely high or low progress scores. Some pupils will have a very low progress score because they were not entered for an approved qualification or were absent for the examination.” (Inspector’s Handbook)

(Taken from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/643178/SIU_special_edition_5_September_final.pdf)

♦KS4 Targets based on FFT D predictions .Green (met or exceeded) Blue (not exceeded)

“Good pass” comparison

YEAR		#	BASICS (5)	ENGLISH 9-5	MATHS 9-5	EBACC	ATT 8	PRG 8
2016-7	Disad	20	55%	63%	55%	18.75%	40.69	-0.29
	Other	206	74%	88%	76%	47%	59.38	0.48
Targets	Disad	20	31%	37.5%	50%	6%	42.59	-
Without 7 Outliers†								
2016-7	Disad	20	69%	81%	69%	18.75%	49.44	0.28
	Other	198	75%	89%	77%	48%	59.63	0.51
Targets	Disad	20	38%	46%	61.5%	8%	48.18	-
*National (other) 2016			70.6%	-	-	29.7%	53.3	
*Surrey 2016			70.1%	-	-	30.6	52.8	

These figures are measured under the (A-C) system and will be at least 10% lower in 2017.

Progress compared to targets

YEAR			BASICS (5)	ENGLISH 9-5	MATHS 9-5	EBACC
2016-7	Disad	20	55%	63%	55%	18.75%
Targets*	Disad	20	31%	37.5%	50%	6%
Difference from Target			+24%	+25.5%	+5%	+12.75%
2016-7	Other	206	74%	88%	76%	47%
In School Gap			-19%	-25%	-21%	-28%
2016-7	National (ALL)		42%	55%	49.7%	21%
National Gap			+13%	+8%	+5%	-2.25%

*KS4 Targets based on FFT D predictions .Green (met or exceeded) Blue (not exceeded)

KS3 progress data 2017

The progress of students at the end of the year demonstrates that there is no significant gap between the progress of disadvantaged students and that of all students.

	All students	Disadvantaged students
Year 7 on or above Flight path	79%	73%
Year 8 on or above Flightpath *	75%	65%
Year 9 English Average Point Score	41.33	39.80
Year 9 Maths Average Point Score	43.13	40.70

*Year 9 will be a focus group for 2017-2018.

PROGRESS MEASURES FOR 2016 (this will be updated when data for 2017 is published)

Measure	Disadvantaged	National Other	Gap
BASICS (Eng/Ma)	70%	70%	0
Progress 8	0.15	0.03	0.12
Progress 8 (Eng)	0.35	0.08	0.27
Progress 8 (Ma)	0.23	0.10	0.13
Progress 8 (EBACC)	0.28	0.14	0.14
Progress 8 (OPEN)	-0.17	0.09	-0.08*
Attainment 8 (Eng)	11.5	11.1	0.4
Attainment 8 (Ma)	10.4	10.5	-0.1
Attainment 8 (EBACC)	14.8	15.0	-0.2
Attainment 8 (OPEN AC)	15.7	14.0	1.7

*The confidence interval for -0.17 was (-0.67 to 0.33)

In all areas we can see that Disadvantaged students from Heathside were close to or above the performance of Other students nationally in 2016.

Strategy and planned use of the funding 2017-2018

Funding for 2017-2018: £120,533

Strategy	Estimated costs	Planned focus	How impact will be measured
<p>To continue to narrow the gap between disadvantaged and other students in each year group.</p> <p>To ensure Quality First Teaching meets the needs of disadvantaged students in the classroom.</p> <p>To ensure students make good progress across all curriculum subjects.</p>	£61,625	<ul style="list-style-type: none"> • Small group tuition in English and Maths • Holiday revision classes • Use of Lead Practitioners to promote effective teaching and learning and deliver Family Learning events • HLTA support • Increased drop-ins and Learning Walks to ensure teaching across the school is all at least 'good' 	<p>Through termly reports and data tracking.</p> <p>Impact will be measured through comparing disadvantaged with other students after each termly report.</p>
<p>To ensure that disadvantaged students receive outstanding pastoral support.</p>	£32,701	<ul style="list-style-type: none"> • ELSA support • Health and Wellbeing Lead to promote positive mental health • Positive Pete mentoring programme • Senior Leadership mentoring • High Ashurst team building week-end • Sixth form mentoring of identified students 	<p>Through feedback and evaluations.</p> <p>Through analysis of school attendance, progress and behaviour data.</p>
<p>To raise aspirations for all disadvantaged students.</p> <p>To ensure that more able disadvantaged students meet their potential.</p>	£6,861	<ul style="list-style-type: none"> • Surrey Opportunities Fair • Enrichment, extra-curricular activities and trips • University events • Learning Together programme 	<p>Through student and parental feedback.</p>
<p>To provide a range of resources and opportunities to support learning both in and out of school.</p>	£11,107	<ul style="list-style-type: none"> • Use of Doodle in Science and English • Accelerated Reader • Text books and other resources 	<p>Through tracking of student progress.</p>
<p>To enable disadvantaged students with Special Educational Needs to make good progress in literacy.</p>	£1,113	<ul style="list-style-type: none"> • Lexia • Targeted interventions • TA support 	<p>Lexia progress to be tracked. Reading ages to be tracked and additional support offered to targeted students.</p>
<p>To increase parental engagement by developing further the role of the Home School Link Worker.</p>	£9,480	<ul style="list-style-type: none"> • Home School Link Worker • Parental drop-ins and Forums • Delivery of Talking Teens Parenting Programme 	<p>Through Home School Link Worker and parental feedback.</p>
<p>To track and monitor the attendance of disadvantaged students.</p>	£500	<ul style="list-style-type: none"> • Close tracking and interventions of identified students • Attendance Rewards scheme 	<p>Through analysis of attendance data.</p>