



Heathside School Accessibility Plan

Staff Member with Responsibility:	Ms Alison Shakespeare, Vice Principal
Reviewed by:	Local Advisory Board
Date of review:	Autumn 2017
Date of next review:	Autumn 2020

Introduction and Purpose

Heathside School is committed to providing school premises that are suitable for their educational purpose and give access to and provide a broad and balanced curriculum for all students, irrespective of special need or disability.

The plan aims to:

- Ensure the curriculum is differentiated to meet the learning needs of the students with Special Educational Needs and Disabilities, that target setting is effective and appropriate
- Manage and improve the physical environment of the school buildings and grounds to meet the needs of disabled students on roll and perspective students with disabilities
- Improve the delivery of information to disabled students (and their parents)
- Improve the delivery of information to disabled parents

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

The school will actively seek to improve access to services in the ways set out in the Accessibility Plan and will maintain an action plan in order to achieve this. Priorities will be monitored and updated regularly to ensure they are effective in meeting the needs of our students and are in line with any new developments.

APPENDIX 1 – Heathside School Accessibility Plan

Actions	Success Criteria	Timeline	Links to other plans	Responsibility	Comments/Resources
Identify and record students and staff who have particular needs.	Have a record of needs in order to ensure effective provision and planning.	Ongoing		SENCo AMX	
Increase the extent to which disabled students can participate in the school curriculum.					
Monitor incidents of disability related bullying and harassment.	Incidents reported are effectively dealt with and logging system is robust.	Ongoing	Anti-bullying Policy Equality Policy School Development Plan	Heads of Learning SSCOs	Prejudice Related Incident Form
Ensure students with specific medical needs continue to make good progress.	Students make at least expected progress and some more than expected progress. Interventions used when needed.	Ongoing	Supporting Students with Medical Conditions policy	SENCo Heads of Learning	
Ensure SEND students who are not actively involved in extra-curricular activities contribute on a consistent basis.	The majority of students engage in extra-curricular activities.	Ongoing		SENCo Heads of Learning PE staff	Attendance at Waverley Para Games
Review progress of students on the additional support programmes for literacy and numeracy, in particular those students entering Year 7 below expectations.	Identified students make at least expected progress or more than expected progress.	Ongoing	School Development Plan	SENCo AS	Catch up programme Lexia Accelerated Reader IXL for Maths and English
Continue to maximise opportunities for class teacher and teaching assistant liaison and contact time.	Teachers and teaching assistants engage in consultation sessions on INSET days. Collaborative working between staff.	Ongoing	School Development Plan	SENCo All staff Teaching Assistants	Use of INSET time

Provision of learning resources to meet particular needs (e.g. Alphasmarts, footstools etc.)	Resources meet individual student needs.	Ongoing		SENCo Teaching Assistants All staff	
Ensure physical access to learning activities is sufficient to meet particular needs.	Students with physical disabilities are able to access all learning activities and opportunities.	Ongoing		SENCo Site team/ RHX	
Improve the facilities at the school to increase physical access for disabled students, parents and staff to the curriculum and associated services.					
Ensure students and parents have access to relevant support services both in and out of school (e.g. outreach services, Educational Psychologist etc.)	Students and families have swift and easy access to services both in and out of school. SEN information report made available on website.	Ongoing		SENCo Heads of Learning	
Ensure outcomes of internally identified physical needs and accessibility surveys are addressed.	Accessibility surveys completed for individual students and acted on. Liaison with site team and physical and sensory support.	Ongoing		SENCo Site Team / RHX	
Ensure that disabled students (and their parents) are supplied with all the information in an appropriate format to that which is provided in writing for non-disabled students.					
Ensure the school website is up to date with relevant information for parents/carers.	Website provides easy to access information to parents. Signposting of services.	Ongoing	School Development Plan	SENCo IT staff	
Provide written information in alternative formats to meet the needs of particular students, staff and parents.	Relevant information is produced in appropriate formats.	Ongoing		SENCo	

Eliminate discrimination and promote equality of opportunity for staff and students, particularly on the grounds of the protected characteristics as defined in the Equality Act 2010.					
Ensure equal access for all students to participate in the curriculum and extra-curricular activities.	The majority of students (regardless of individual needs) participate in activities.	Ongoing		SENCo All Staff	SIMS activities
Promote Diversity and Difference in all forms	Positive Language Campaign in the PSHE curriculum with particular focus on homophobic language. Diversity promoted at school e.g. in Anti-bullying week.	2017 - 2020	School Development Plan Equality Policy/ Objectives	RN SLT	Assembly resources
To achieve whole school UNICEF award	Accreditation of award achieved	2018		RN	Assemblies Cross curricular opportunities Tutor time
Ensure equal access for staff to professional development opportunities regardless of any protected characteristics.	Opportunities for development available to all staff. Results from staff survey to show equal access to opportunities.	Ongoing		Site Team/ RHX AMX JB	
Promote greater community cohesion and improve quality of PSHE/ SMSC provision.					
Work with students, parents and staff to promote Heathside Values in the school community.	Value focused assemblies in place. Other events continue to communicate values message e.g. Anti-bullying week, Values and Ethics Days.	Ongoing	Equality Policy/ Objectives School Development Plan	AS/NC/NW Heads of Learning All staff	

<p>Work with extended services in the community to support students and families who are experiencing difficulties and ensure students engage with the local community</p>	<p>Students and families receive appropriate support.</p> <p>Community projects provide opportunities for extended community links e.g. Sixth form CAS projects, values cluster groups.</p>	<p>Ongoing</p>		<p>Heads of Learning</p> <p>AS</p> <p>RAX</p>	
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