



Heathside School

Curriculum Policy

As a school committed to the principles and values of the UN Convention on the Rights of the Child, this policy particularly highlights Articles 1,2,3,4,6,28,29,30

Staff Member with Responsibility:	Mr P G Manns, Vice Principal
Reviewed by:	Local Advisory Board
Reviewed Date:	Spring 2018
Next Review Due:	Spring 2021

Scope

This policy describes the school's aims, processes and criteria in setting its curriculum. It is not a detailed statement of the school's curriculum or methods of delivery. The school's curriculum is set out in the Curriculum Plan.

Curriculum Aims

The school curriculum is designed to address the following 5 key aims:

- To meet all statutory requirements and take into account non statutory recommendations which apply to the school.
- To be broad and balanced.
- To promote students' development.
- To prepare students for the future
- To promote progression between Key Stages/phases of education

Statutory and Non Statutory Requirements

The school curriculum will meet the requirements set out in all appropriate legislation and accountability measures which apply to academies. The accountability measures are set out in:

Secondary accountability measures. Guide for maintained secondary schools, academies and free schools
November 2017

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/659860/Secondary_accountability_measures_guide.pdf

The 1988 act and the National Curriculum specify subjects and content which should be delivered to all students at Key Stages 3 and 4. As an academy the school is no longer obliged to follow the National Curriculum but has taken the decision to comply with many of its aspects as a guide to ensure balance and choice.

The act and National Curriculum allowed the curriculum to be dis-applied for students in some circumstances. Should the school need to dis-apply the curriculum, this will be agreed at Senior Leadership level and the student and his or her parents/carers will be fully involved in the decision making process.

The school will strive to offer a range of courses and qualifications at Key Stage 4 (KS4) and above, where appropriate, to meet the needs of its learners. This may involve vocational qualifications offered through collaborative arrangements with other providers.

Broad and Balanced Curriculum

The school will ensure that its curriculum is broad and balanced so as to ensure that students in all year groups in Key Stages 3 and 4 receive a curriculum which presents a wide range of subjects, and that these subjects are balanced between different areas of the curriculum, including the arts, humanities, science and technology subjects.

In addition the curriculum will include Religious Education (RE) and Personal, Social, and Health Education (PSHE) for all year groups in Key Stages 3 and Ethics in Key Stage 4.

Promotion of Student-Development

The school will ensure that its curriculum is designed to promote Students' development in the following areas:

- Spiritual
- Moral
- Social
- Cultural
- Mental
- Physical

Preparation of Students for the Future

The school will ensure that its curriculum is designed to prepare for the future, in particular:

- Progression to further education and/or training
- Employment
- The responsibilities of Adult Life
- The experiences of Adult Life
- Promotion of British values

Progression between Key Stages/phases of education

The school will ensure that the curriculum at each Key Stage is designed to offer effective progression from and to subsequent key stages or phases and allow students access to a range of choices at subsequent key stages or phases.

Curriculum Content: Key Stage 3

All students will follow a common curriculum comprising:

- English
- Mathematics
- Science (Biology, Physics and Chemistry)

- Computer Science (ICT)
- Design Technology (Resistant Materials, Graphics, Food Technology, Textiles, Electronics)
- Art
- Drama
- Geography
- History
- At least one Modern Foreign Language
- Music
- Personal, social and health education (PSHE)
- RE
- Physical Education (PE)

Curriculum Content: Key Stage 4

Students will follow a curriculum which complies with statutory requirements but reflects choices made by the student.

All students will study:

- English (Language and Literature)
- Mathematics
- Science (The Trilogy award or separate sciences)
- Humanities (Geography or History)
- Ethics
- PE

In addition students will select from a range of courses offered by the school using its own resources and/or other providers. Courses currently on offer include;

- General Certificate of Secondary Education (GCSE): Geography, History, Religion and Society, Art, Media Studies, Modern Foreign Languages (French, Spanish and German), Music, Business Studies, Drama, Computer Science, Resistant Materials, Graphics, Food Technology, Engineering
- Vocational courses may be delivered in collaboration with the Elmbridge Consortium

Any significant variations will be presented to the Local Advisory Board for approval in the year preceding introduction.

Curriculum Content: Post 16

The school will offer a wide range of courses to meet the needs of applicants to the Sixth Form, whilst ensuring it can maintain courses offered over a two year period.

Any significant variations will be presented to the Local Advisory Board for approval in the year preceding introduction.

PSHE curriculum

The PSHE curriculum will follow current DFE guidelines and address the key aims of the school's curriculum as detailed in this policy (i.e. Promotion of Students' Development and Preparation of Students for the Future).

Most Able Students

Students identified as Most Able will be offered curricular and extra curricular opportunities as set out in the relevant school policy.

Curriculum Delivery

Subject contact time will be determined annually by the Senior Leadership Team (SLT). Any significant variations will be presented to the Local Advisory Board for approval in the year preceding introduction.

Student grouping may be mixed ability or set by grouping, dependent on the subject and year group. Any significant variations will be presented to the Local Advisory Board for approval in the year preceding introduction.

Curriculum Review

The school's curriculum will be reviewed annually by the Local Advisory Board to ensure that it meets the current needs of the student body, is responsive to ongoing changes in the needs of that body and any legislative changes.

Significant changes to the curriculum will be presented to the Local Advisory Board for approval.

Student/Parent/Carer Engagement

The Curriculum Policy and Curriculum content will be made freely available and promoted to all parents and carers. Student, parent and carer views on the curriculum will be actively sought through regular student/parent/carers surveys and through other opportunities including consultation evenings and parent/carers forums. The school will present feedback from these sources/events to the Local Advisory Board.