



## Heathside School - Use of Pupil Premium Funding

### Background

The Pupil Premium is allocated to schools for children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings. It is also allocated to children who have been looked after or adopted and to children whose parents are currently serving in the armed forces. From 2012-2013 this also included students eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we were required to publish online information about how we have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Heathside School is committed to ensuring the progress, achievement and well-being of our students. We recognise the need for measures to be taken to close the gap in achievement and progress, which is evident nationally between students from disadvantaged backgrounds and their more privileged peers. The Pupil Premium enables us to provide additional resources and opportunities, with the intention of closing this gap, thereby ensuring that all of our students are supported to fulfil their potential.

<b>Overview of the Heathside Pupil Premium Income and Expenditure</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>Total number of students on roll</b>	1298	1272	1263
<b>Total number eligible for the Pupil Premium</b>	101	103	114
<b>Amount of funding received per student</b>	£623	£900	£935
<b>Total amount of funding received</b>	£71,383	£96,657	£113,160

## Use of the funding in 2014-2015

Activities/staffing provided	Targeted students	Cost	Summary
1. Specialist small group Maths Tutoring for identified students	Years 8-11	£13,695	Year 8 – 17/21 students receiving tuition met or exceeded their target grades Year 9 – 6/19 met or exceeded target grades (GCSE course started and grades more challenging) Year 10 – 13 students received Maths tuition. 4 met and 5 exceeded their end of year target grades. Year 11 - 14 students received tuition. 9 students met or exceeded target grades
2. Specialist small group English Tutoring for identified students	Years 8-11	£14,890	Year 8 – 5/12 students met or exceeded target levels (7 were within one sub level) Year 9 - 8/23 met or exceeded target levels (6 were within one sub level) Year 10 – 5/7 students met or exceeded their target Year 11 – 3 students received tuition- 2 achieved their target
3. Tutoring from support staff in French, Spanish, Drama and DT	Years 10 and 11	£4,066	10/12 students that took part increased or maintained their grade – notably one student improved in French by 4 grades
4. Online Tutoring	Year 11	£1,003	Online tutoring was delivered to two GCSE students who needed additional support in Maths and Science. These students improved their grades.
5. Study Zone Resources	Years 7-11	£1,314	Study Zone provides after school homework support for students.
6. Curriculum Resources	Years 10 and 11	£4,227	Curriculum Areas purchased additional text books and other resources to support GCSE students. See below for Year 11 impact data.
7. Learning Resource Centre Reading project	Years 7 and 8	£737	The 'Spring Forward' project enabled disadvantaged students to select their own books to be read in ascending level order. Their reading progress was then evaluated (see below).
8. Accelerated Reader	Years 7-8	£3,340	All Year 7 and 8 students follow the AR reading programme. Of those students who were in receipt of Pupil Premium funding, 18/24 students in Year 7 and 12/20 students in Year 8 made more than 9 months' progress in reading.
9. 'The Brilliant Club' More and Most Able Project	Years 9 and 10	£3,840	21 students completed the Scholars' Programme which partnered Heathside students with PHD students. 6 students achieved a 1 <sup>st</sup> , 10 students a 2:1 and 5 a 2:2. These scores were above both the regional and national average for the programme.
10. Music lessons	Year 9	£527	Music lessons were offered to identified students to support their engagement and motivation.
11. Support for school trips and excursions	Years 7-11	£3,178	A number of students received financial support to enable them to attend educational visits including Duke of Edinburgh. All students successfully completed the Bronze award.
12. High Ashurst Visit	Year 7 and 8	£1,369	Team building week-end for 16 KS3 students. This resulted in improvements in behaviour, attendance and motivation. 13/16 students made positive gains. 3 continue to need support.
13. Breakfast provision	Years 7-11	£2,872	A student voice survey evidenced that student motivation and punctuality improved as a result of the breakfast provision.
14. Anger Management Course	Years 8-11	£1,800	8 students completed an anger management course to enable them to recognise triggers for their emotions and develop strategies to deal with them appropriately.
15. SAM Learning	Years 7-11	£3,495	591 users logged in during the course of the year.
16. LEXIA	Years 7-8	£1086	Lexia report shows that the average increase in reading age for Lexia students was 2 years and 8 months.
17. Learning Zone Manager	Years 7-11	£30,290	The Learning Zone Manager co-ordinates and oversees all of the provision for disadvantaged students, including tutoring, after-school support and liaison with parents.
18. Home School Link Worker	Years 7-11	£6,043	Support was provided to 15 families experiencing a range of difficulties.

19. School Counsellor	Years 7-11	£11,490	The School Counsellor provides a confidential service to students who are in need of advice and support. 78 students were supported in 2014-2015. Student evaluations rate the service very highly.
20. Art Therapist	Years 8 and 9	£3,715	A small number of students requiring specialist support for their mental health received specialist intervention.
21. ELSA training	Years 7-11	£95	A Teaching Assistant has been trained to work with students needing support with their emotional literacy.
22. Lead Practitioner work	All years	£2,338	The Lead Practitioner team focuses on developing outstanding teaching and learning through delivery of Inset and sharing of outstanding practice. In 2014-2015 over 95% of lessons were graded good or better.
<b>TOTAL EXPENDITURE</b>	<b>£115,410 (SHORTFALL £2,250)</b>		

Carry forward surplus = £68,422

These funds are a planned carry forward to even out fluctuation in the funding from one year to the next and so ensure a consistency in the support strategies we are able to provide.

## Disadvantaged Students Impact data 2013-2015

### Attainment and progress of Year 11

#### % attaining 5A\*-C including English and Mathematics

Year	National	National disadvantaged	Heathside Disadvantaged students	Heathside Other students	In School Gap
2013	60%	38%	58% (19 students)	85%	-27%
2014	55%	44%	44% (18 students)	79%	-35%
2015	Not yet available	Not yet available	52% (21 students)	81%	-29%

#### % achieving expected progress in English

Year	National	Heathside Disadvantaged	Other	In School Gap
2013	74%	47%	81%	-34%
2014	75%	59%	78%	-19%
2015	Not yet available	59%	82%	-23%

#### % achieving expected progress in Mathematics

Year	National	Heathside Disadvantaged	Other	In School Gap
2013	76%	56%	92%	-36%
2014	80%	47%	84%	-37%
2015	Not yet available	50%	84%	-34%

#### Value added scores

Year	All	Disadvantaged	Other
2013	1002.5	945.8	1008.3
2014	1006.2	975.5	1008.9

#### Planned use of the funding 2015-2016

To continue with previous initiatives and add:  
 Sixth Form mentoring project  
 Year 7 Transition - Art Therapy project  
 Initiatives to improve the attendance of disadvantaged students

