



Heathside School English Department

Year 8 Accelerated Pupil Programme

Read this ...

- *Great Expectations* – Dickens
- *Oliver Twist* – Dickens
- *The Tempest* – Shakespeare
- *Animal Farm* – Orwell
- *Lord of the Flies* – Golding
- *Roll of Thunder* – Taylor
- Research the winners of recent literary prizes and make it your aim to read the entire list. *The Carnegie Award* and the *Costa Book Award* both recognise young writers. *The Man Booker Prize* and *Pulitzer Prize* are awards for adult writers.

Research each of these authors before you read them. When were they writing? What else did they write? What can you find out about them? Make a fact file of each author.

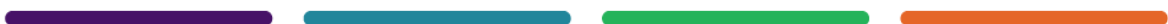
Watch this ...

- *The Tempest* at The Globe:
https://www.youtube.com/watch?v=mo1QooWbgDc&list=PLWI8THsLoGZqo8TnpK_rOa-fxQ4EMWgo2
- A Midsummer Night's Dream Ballet:
https://www.youtube.com/watch?v=kFxmEXLxV_I
- 60 Second Book Review: https://www.youtube.com/channel/UClia6nJ87nspw3p_QeK3Q
- Video Sparknotes: <https://www.youtube.com/user/VideoSparkNotes>
- Mr Bruff: <https://www.youtube.com/user/mrbruff>

Make notes, a poster or a storyboard on what you learn. Could you research this topic further?

Make this ...

- Make a model of your own dystopian world. Use inspiration from research into dystopian fiction E.g. *Hunger Games*.
- Make a mask for one of the characters in *A Midsummer Night's Dream*, or any other play by Shakespeare you have read/seen. Try to include things that represent something about the character E.g. sequins for a vain character, or feathers for a soft and timid character. Think about what the colours and the materials you use could represent.





Write this ...

- Create a journal of travel writing for the places you have visited in the past. Add to it whenever you visit somewhere new.
- Re-write the ending of *A Midsummer Night's Dream*. How could you change events? Could you make the ending symbolic or leave it on an ambiguous note?
- Chose a scene from your favourite film and look for an image on Google. Use the scene as inspiration to write a description or a story.

Research this ...

- Research the history of any of the authors we study in class.
- Research 19th century writers that interest you.
- Research the Dystopian Genre.

Read any books that you come across in your research that interest you and write a book review for each.

Visit this ...

- Go to The Globe to watch any of Shakespeare's plays.
- Attend the Charles Dickens 'London Guided Walks and Tours' day:
<http://www.dickenslondontours.co.uk/>
- Visit Jane Austen's house in Hampshire and Bath.

Write a review of your findings and experiences when visiting any of the above places.

Explore this ...

- BBC Writers' Room: www.bbc.co.uk/writersroom
- Writing Competitions: www.towerpoetry.org.uk
- R4 Book Club: www.bbc.co.uk/radio4/arts/bookclub
- A Good Read: www.bbc.co.uk/rad4/arts/agoodread.shtml
- Guardian Online Podcasts: <http://.books.guardian.co.uk/podcasts>
- Workshops: <http://.books.guardian.co.uk/poetryworkshop/0,,1314872,00.html>





Join this ...

- Find a book club in your local area for readers your age and join up.
- Join Heathside's KS3 Book Club which runs every other Tuesday in L3.
- Good Reads – read books and share your reviews and thoughts on them online.

Enter this ...

- Writing Competitions: www.towerpoetry.org.uk

