



Heathside School – Strategy for use of Pupil Premium Funding

Background

The Pupil Premium is allocated to schools for children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings. It is also allocated to children who have been looked after or adopted and to children whose parents are currently serving in the armed forces. From 2012-2013 this also included students eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we were required to publish online information about how we have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Heathside School is committed to ensuring the progress, achievement and well-being of our students. We recognise the need for measures to be taken to close the gap in achievement and progress, which is evident nationally between students from disadvantaged backgrounds and their more privileged peers. The Pupil Premium enables us to provide additional resources and opportunities, with the intention of closing this gap, thereby ensuring that all of our students are supported to fulfil their potential.

Overview of the Heathside Pupil Premium Income and Expenditure	2012-2013	2013-2014	2014-2015	2015-2016
Total number of students on roll	1298	1272	1263	1283
Total number eligible for the Pupil Premium	101	103	114	118
Amount of funding received per student	£623	£900	£935	£935
Total amount of funding received	£55,989	£92,700	£113,160	117,504

Summary of the main barriers to achievement for eligible students:

- Behavioural and emotional issues which affect students' learning
- Attendance
- Parental engagement
- The number of pupils who are in receipt of Pupil Premium and are also on the SEND register for cognition and learning
- Lack of opportunity to engage with activities and experiences which will raise students' aspirations

The school recognises that students in receipt of Pupil Premium funding have varying needs and therefore not all of these barriers will be applicable to every disadvantaged student.

Use of the funding in 2015-2016

Activities/staffing provided	Years	Cost	Summary/impact
1. Specialist small group Maths Tutoring for identified students	7-11	£12,291	Year 7 – see Catch-up Premium report 4 Year 10 students received tuition – 1 above target, 1 on target 17 Year 11 students received tuition – 8 made MEP, 4 EP, 5 below (see below for Year 11 outcomes)
2. Specialist small group English Tutoring for identified students	7-11	£21,390	Year 7 – see Catch-up Premium report 7 Year 8 students received tuition – 3 made MEP, 3 EP, 1 made 1 sub level of progress 11 Year 9 students received tuition – 2 made MEP, 9 EP. 7 Year 10 students received tuition – 3 are on target, 4 above target 7 Year 11 students received tuition – 1 made MEP, 4 made EP and two were below (see below for Year 11 outcomes)
3. Holiday revision classes	11	£498	Small group revision in Maths and English prior to GCSE examinations
4. Tutoring from support staff in French, Spanish, Drama and DT	10-11	£875	Identified students received additional TA support
5. Specialist Tutoring	11	£685	A small number of students received support with external tuition.
6. Senior Leadership mentoring programme	11	£2,647	All Year 11 disadvantaged students received regular timetabled support from senior staff.
7. Increased student services time for attendance and care	7-11	£1,440	Support from Student Support Coordinators.
8. Surrey university widening participation events	7-11	£36	Gifted and Talented events to raise student aspirations.
9. Study Zone Resources	7-11	£1,664	Resources for after school support.
10. Study skills talks and resources	10-11	£1,400	Year 10 and 11 talks on revision techniques.
11. Curriculum Resources/Text books	10-11	£696	Resources were purchased to support students' revision.
12. Accelerated Reader	7-8	£3,339	All Year 7 and 8 students follow the Accelerated Reader Programme. Students in receipt of funding are closely tracked.
13. Sixth Form 'Super-heroes' mentoring	7-9	£1,161	Sixth Form students worked with KS3 students to provide mentoring and tutoring support.
14. Support for school trips and excursions	7-11	£2,349	Assistance with school visits and excursions.
15. High Ashurst Visit	7-8	£1,525	Team building week-end for 16 KS3 students. This resulted in improvements to behaviour, attendance and motivation.
16. Breakfast provision	7-11	£3,598	Breakfast is provided for those disadvantaged students who need it.
17. SAM Learning	7- 11	£2,725	Website which provides KS3 and 4 support and revision materials.
18. LEXIA	7-9	£1,081	Literacy support for identified students.
19. Learning Zone Manager	7-11	£28,359	The Learning Zone Manager co-ordinates and oversees all of the provision for disadvantaged students, including tutoring, after-school support and liaison with parents.
20. Home School Link Worker	7-11	£7,951	Support was provided to 10-20 families experiencing a range of difficulties.
21. School Counsellor	7-11	£10,835	The School Counsellor provides a confidential service to students who are in need of advice and support.
22. Art Therapist groups	7	£4,675	A group of 12 students requiring specialist support with transition received specialist intervention. High attendance, student and parental evaluations and drop in anxiety scores provided evidence of the success of the programme.
23. ELSA intervention work	7-11	£2,618	A Teaching Assistant has been trained to work with students needing support with their emotional literacy.
24. Lead Practitioner work	N/A	£2,040	The Lead Practitioners focus on developing outstanding teaching and learning through delivery of Inset and sharing of outstanding practice. In 2015-2016 over 95% of lessons were graded good or better.
25. Inset day speaker	N/A	£1,626	Continuous professional development for staff aimed at developing strategies for raising achievement of disadvantaged students
TOTAL EXPENDITURE			£ 117,504

Disadvantaged Students Impact data

Attainment and progress of Year 11

% attaining 5A*-C including English and Mathematics

	National	Heathside Disadvantaged	Heathside Other	In-school Gap
2015 (18 students)	56%	53%	81%	28%
2016 (23 students)	Not published	65%	80%	15%

% achieving expected progress in English

	National	Heathside Disadvantaged	Heathside Other	In-school Gap
2015	69%	58%	83%	25%
2016	Not published	78%	93%	15%

% achieving expected progress in Mathematics

	National	Heathside Disadvantaged	Heathside Other	In-school Gap
2015	66%	53%	83%	30%
2016	Not published	74%	84%	10%

% achieving the English Baccalaureate

	National	Heathside Disadvantaged	Heathside Other	In-School Gap
2015	24%	26%	46%	20%
2016	30%	39%	48%	9%

Value added

	Disadvantaged	Other	In-School Gap
2015	974.1	1023.1	49
2016	1019	1019	0

This data illustrates that the achievement Gap has narrowed considerably in all measures in 2016. EBACC success rate is above the National Average for all pupils. In 2016 there was no gap in the value added scores for Disadvantaged and Other.

NEW MEASURES FOR 2016

Measure	Disadvantaged	National Other	Gap
BASICS (Eng/Ma)	70%	70%	0
Progress 8	0.15	0.03	0.12
Progress 8 (Eng)	0.35	0.08	0.27
Progress 8 (Ma)	0.23	0.10	0.13
Progress 8 (EBACC)	0.28	0.14	0.14
Progress 8 (OPEN)	-0.17	0.09	-0.08*
Attainment 8 (Eng)	11.5	11.1	0.4
Attainment 8 (Ma)	10.4	10.5	-0.1
Attainment 8 (EBACC)	14.8	15.0	-0.2
Attainment 8 (OPEN AC)	15.7	14.0	1.7

*The confidence interval for -0.17 was (-0.67 to 0.33)

In all areas we can see that Disadvantaged students from Heathside are close to or above the performance of Other students Nationally.

Strategy and budgeted costs 2016-2017

Strategy	Budgeted costs	Planned focus	How impact will be measured
<p>To continue to narrow the gap between disadvantaged and other students in each year group.</p> <p>To ensure Quality First Teaching meets the needs of disadvantaged students in the classroom.</p>	£98,100	<ul style="list-style-type: none"> • Small group tuition • Increased staffing to enable smaller group size and targeted interventions • Holiday revision classes • Deployment of Learning Zone Manager to oversee and promote the achievement of disadvantaged students • Use of Lead Practitioners to promote effective teaching and learning • HLTA support 	Through termly reports and data tracking. Impact will be measured through comparing disadvantaged with other students after each termly report
To ensure that disadvantaged students receive outstanding pastoral support.	£15,000	<ul style="list-style-type: none"> • School counsellor support • ELSA support • Positive Pete mentoring programme • Senior Leadership mentoring • High Ashurst team building week-end • Sixth form mentoring 	<p>Through feedback and evaluations</p> <p>Through analysis of school attendance, progress and behaviour data</p>
<p>To raise aspirations for all disadvantaged students.</p> <p>To ensure that more able disadvantaged students meet their potential.</p>	£2,700	<ul style="list-style-type: none"> • The Brilliant Club programme • Surrey Opportunities Fair • Enrichment and extra-curricular activities • University events 	<p>Through successful completion of The Brilliant Club programme</p> <p>Through student and parental feedback</p>
To provide a range of resources to support learning at school and at home	£5,000	<ul style="list-style-type: none"> • Mathletics Maths software • Doodle Science software • Accelerated Reader • Text books and other resources 	Through tracking of student progress and use of the resources. Disadvantaged students' progress on Accelerated Reader to be tracked.
To enable disadvantaged students with Special Educational Needs to make good progress in literacy.	£2,300	<ul style="list-style-type: none"> • Lexia • Targeted interventions • TA support • Literacy interventions 	Lexia progress to be tracked half-termly. Use of Lexia at home to be tracked. Reading ages to be tracked and additional support offered to targeted students.
To increase parental engagement by developing the role of the Home School Link Worker	£8000	<ul style="list-style-type: none"> • Home School Link Worker • Parental drop-ins and Forums 	Through Home School Link Worker and parental feedback
To ensure disadvantaged students meet the school target of 95%	£1500	<ul style="list-style-type: none"> • Training for attendance Officer • Incentives for targeted students • Parental meeting time 	Through close tracking of attendance. Attendance of disadvantaged students to be tracked half-termly. Target is for PP attendance to be in line with that of other students (95%)

Date of next review: September 2017

Staff member with responsibility: Ms A Shakespeare, Vice Principal